

**KEY  
WORDS**

**PROFESSOR**

**ME**

TEST DATE: \_\_\_\_\_

GOAL GRADE: \_\_\_\_\_

## CHAPTERS TO STUDY:

## WHAT IS THIS THING?

- 1.) **THE KEY WORD COLUMN:** Spend a few minutes skimming the material in your textbook that will be covered in your next class. Use your class syllabus as a guide. Find any words in bold, italics, main headings, and so on that stand out as important. Simply record these words in the key word column and then...
- 2.) **THE TEXTBOOK COLUMN:** Fold on the line between the PROFESSOR and ME columns so that the TEXTBOOK column magically appears next to the KEY WORD column. *In your own words* write a brief summary of the key terms that you selected. Now you are ready for a fulfilling lecture class.
- 3.) **THE PROFESSOR COLUMN:** You decide... you can keep the PROFESSOR column open during class or you can take notes the usual way and then transfer what was said in class onto your fold-out after class. Did your professor mention any of the words that you selected? What did the professor say about the key term?
- 4.) **THE ME COLUMN:** Now it is your turn. What do you need this column for? More examples, drawings, extra space, to refer to your own life experiences, or maybe even for a mnemonic device or memory aid.

### HELPFUL HINTS:

Adapt to your *own* needs. You'll never do the textbook column after class? That's okay, do it afterwards!

Start these early... they'll be helpful study guides.

Draw lines between key terms and/or use color-coding to help you stay focused and on task!

Take them with you on the bus, home, or wherever and use the fold-out a few minutes a day!