

Course No.	Section No.	Class #	Course Title	# Credits	Begin Date	End Date	Begin Time	End Time	Location	Course Description
EDG 578	470	4046	What Is It About Me You Can't Teach?	1	June 26	June 27	8:00 AM	3:00 PM	Cole Center	This interactive workshop addresses the curriculum, instruction and assessment components of a transformed classroom. Teachers and administrators will gain a fresh view of goal setting, sharing behaviors, self-control, reciprocal teaching, and self-change –everything needed to be a more effective urban teacher and make students better prepared for life. Participants will leave with specific strategies to use in the classroom.
EDT 561	501	3908	Introduction to Individuals with Autism	4	June 30	August 8			Web	Learn about the symptoms of autism, including review of significant verbal and non-verbal impairments, and the causes of autism.
EDW 508	503	3852	Children's Authors on the Web	2	July 1	August 12			Web	Explore and develop author studies using the Web that can be used to motivate students in the classroom to read and write as well as expand their use of technology.
EDW 528	501	3849	Connecting Family, Community and Schools	2	July 1	August 12			Web	Learn how to bring your students' families and community into the school structure. Learn the Action Team for Partnership (ATP) model, and apply it to design strategies that engage the community and involve families in their children's education.
EDW 548	501	3850	Fostering Cooperative Learning, Inquiry, Critical Thinking in Middle School Science	2	July 1	August 12			Web	Integrate technology in the classroom to encourage students to ask questions, collaborate with others, and explore and evaluate data. Review proven critical- thinking and cooperative- learning strategies to bring science to life for your students.
EDW 561	502	3846	HQT - Patterns & Relationships (Grades 6-8)	3	July 1	August 12			Web	Understand better how to represent, analyze, and generalize a variety of patterns by exploring lesson plans and solving problems. Discover and develop new plans to use manipulatives and technologies in the classroom.
EDW 562	502	3848	HQT - Scientific Inquiry & Fieldwork: Discovering with Technology	3	July 1	August 12			Web	Use the Internet to locate technological equipment available to enable students to collect and analyze "real time, real world" data in the field. Design an action plan for an ecosystem fieldtrip, which incorporates current technologies for gathering, analyzing and sharing data.
EDW 560	502	3844	HQT-Teaching Reading in the Content Areas	3	July 1	August 12			Web	This course will focus on elements of reading, premises that guide reading, an array of strategies for reading in the content areas, and information on how to use reading strategies for all students. Strategic readers access prior knowledge, set a purpose or target for reading, organize ideas, select appropriate strategies to make meaningful connections, summarize and take notes, and reflect on what they have discovered through their reading. Effective content area teachers take all these into consideration and purposefully plan learning experiences that engage the reader in thinking about their thinking and being strategic as they select strategies to comprehend and move through text.
EDW 521	501	3838	Motion and Forces in Your World	2	July 1	August 12			Web	Look at examples of motion in the world to understand how and why things move. Explore concepts of motion, force, speed, and acceleration, and investigate ways for your students to identify and build upon prior knowledge.
EDW 513	502	3837	Publishing on the Web	2	July 1	August 12			Web	Explore the basic knowledge and skills needed for publishing on the Web. Examine school-based websites and other Web-publishing projects to evaluate examples of both effective and ineffective presentations. Address key issues to help you understand basic requirements before embarking on Web-publishing activities in the classroom.
EDW 531	501	3839	Teaching Reading in the Content Areas	2	July 1	August 12			Web	Master new strategies to address students' needs in various grade levels. From exploring environments that promote effective learning to examining the skills students need to read content material successfully, this course will introduce you to essential techniques that support more independent reading and learning.

EDT 576	502	3952	Partnering for Success: Life/Earth Science 9-10B	2	July 7	July 10			Web	Through a combination of active learning approaches (including inquiry-based laboratories, small and large group discussions, and hands-on activities), teachers participate in investigations of the nature of science, evolution, and the biological and physical processes responsible for the diversity of life on earth.
EDW 517	501	3820	Evaluating and Organizing Internet Resources and Content	2	July 22	August 12			Web	Build the knowledge, skills, and abilities that enable you to research, evaluate, and organize online classroom resources. Explore the different types of material available online and the methods of evaluating them. Proactively identify appropriate online resources that support date-driven, problem-solving lesson plans.
EDW 513	501	3819	Publishing on the Web	2	July 22	August 12			Web	Explore the basic knowledge and skills needed for publishing on the Web. Examine school-based websites and other Web-publishing projects to evaluate examples of both effective and ineffective presentations. Address key issues to help you understand basic requirements before embarking on Web-publishing activities in the classroom.
EDT 517	981	3860	The Sounds of American History	4	July 28	August 8			Idea Center	
EDF 540	470	4062	Windows to the World: Teaching World History Through Cities	3	August 4	August 8	8:00 AM	5:00 PM	MC 321	architecture. Course is geared towards middle childhood and high school teachers who want to expand their knowledge of world history and discover new resource materials and lesson plans.

For additional information or to register:

please email coehspd@csuohio.edu or call the College of Education and Human Services at 216/687-3737.