Unified Core SEI Instrument (Approved by Senate, 1/15/2014)

The scale for answering agree/disagree questions is as follows:

4) Strongly agree 3) Agree 2) Disagree 1) Strongly Disagree (Not applicable)* * "Not applicable" responses will not be factored in with the other responses for calculation.

Assessment of Instructor

- 1) The instructor is knowledgeable in the subject matter.
- 2) The instructor is well prepared.
- 3) The instructor presents the course material clearly.
- 4) The instructor makes course expectations clear.
- 5) The instructor answers questions effectively.
- 6) The instructor fosters student participation.
- 7) The instructor fosters an effective learning environment.
- 8) The instructor treats students with courtesy and respect.
- 9) The instructor is available for student assistance and consultation,
- 10) The instructor provides timely feedback on student assignments and examinations.
- 11) The instructor provides useful feedback on student assignments and examinations.
- 12) The instructor provides useful feedback on my performance in the course.

13) What is your overall evaluation of this instructor?

(5) Excellent (4) Above Average (3) Average (2) Below Average (1) Poor

Assessment of Course

- 14) The course objectives are clearly stated.
- 15) The required course materials are useful.
- 16) The assignments help me to learn the course material.
- 17) The course is well-organized.
- 18) The course meets its stated objectives.

19) What is your overall evaluation of this course?

(5) Excellent (4) Above Average (3) Average (2) Below Average (1) Poor

20) What grade do you expect to earn in this course?

(A) (B) (C) (D) (F) (Not applicable or unknown)**

** "Not applicable or unknown" responses will not be factored in with the other responses for calculation.

Student self-assessment questions to be added by the College

(E.g. questions regarding student's standing, reason for taking course, etc.).

Discipline-specific questions to be added by College/Department/Instructor (E.g. questions regarding use of technology, special pedagogical methods, or engagement).