ESL Student Handbook

The English Second Language Program
2121 Euclid Ave, MM 205
Cleveland Ohio 44115
www.csuohio.edu/ielp

Michele Bowman, Ph.D.
ESL Program Director

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ESL Program Handbook

Dear IELP student,

Welcome to the Intensive English Language Program (IELP) at Cleveland State University. CSU has over 1,000 international students from over 82 nations. The IELP has had students from over 20 different countries in the past 10 years. We keep our classes small in order to give you more attention.

Mission Statement

The Intensive English Language Program (IELP), the ESL Program at Cleveland State University, provides English instruction for individuals who need to improve their language skills before beginning their academic program, or to achieve professional and/or personal goals.

The IELP at Cleveland State University:

* Provides quality English language instruction through learner-centered methodology

* Serves international students enrolled or planning to enroll in college and permanent residents/US citizens of limited English proficiency who want to improve their English for academic, personal or professional reasons.

* Promotes international/intercultural exchange to help create a greater awareness and appreciation of ethnic and cultural diversity.

* Familiarizes students with Cleveland State University, Cleveland and the US through instruction, orientation and cultural activities.

The IELP Faculty and Staff:

* Provide quality instruction in a welcoming atmosphere in order to assist students in reaching their goals.

* Incorporate appropriate materials and technologies to ensure the continued progress of students' language proficiency.

* Participate in professional development to learn about new methodologies, technologies and materials.

Best of wishes for a successful stay at CSU!

ESL Staff

Michele Bowman, Director & Advisor

Alevtyna Kolomiyets, Coordinator & Advisor

Part-time instructors:
Brigite Deutsch
Ilya Elnatanov

Corina Fleaka

Important Phone Numbers

Resources for International Students

CSU ESL Program …….875-9669
MM 205

Center for International Student Services…… 687-3910
BH 412

Cleveland State Global……..MM 203

Campus411/All-in-1 Services ……687-5411
BH 116

International Admissions…….687-5411
Appointments at All-in-1 (see above)

Emergency Numbers

Ambulance, Fire, Police……..911

Health and Wellness Services…687-3649
IM 210

CSU Police…….687-2020
Campus Safety Building

National Poison Control...1-800-222-1222

Transportation

ACE Taxi Service…….. (216) 361-8700

Greyhound…… (216)-781-0520

Personal Problems

Counseling Services……687-2277
UN 220

Women's Center……..687-4674
BH 142

Other Transportation

BUS

The local bus system is called "RTA". Officially, it is the Greater Cleveland Region Transportation Authority. The website is www.riderta.com and gives schedules and maps for buses, rapid (rail) and trolleys. Once students have paid tuition (or made their first payment on a payment plan), they can buy a "U-pass" sticker for $57 for the semester. The U-pass is only good during the semester, not during breaks

The buses that come to campus include 55 (also known as the Cleveland State line) which and has stops in Bay Village, Westlake, Rocky River, Fairview Park and Lakewood before coming to campus. Healthline comes along Euclid Ave from Cleveland Heights (East side). Several other lines come from the suburbs and come to the CSU area or downtown where you can catch a trolley to CSU. Regular fare is $2.75 for one way.

RAPID

The rail lines (red, blue and green lines) crossing at Tower City (downtown) and can take you to places like Cleveland Hopkins International Airport (red), West Side Market, Cleveland Heights, Shaker Square (Shaker Heights) and Little Italy.

Trolley: The trolleys are buses, but are painted to look like old-fashioned buses. They are free "with a smile". E-line runs from downtown to the CSU area on Euclid Avenue. Monday - Friday

Laketran (Lake Country) – Bus Service https://laketran.com/

Provides bus service into Cleveland from Lake County with some stops right beside CSU. Schedule is limited.
Bus #13 comes from Willoughby Hills/Pine Ridge Area
Bus # 10 comes from the Mentor area
Regular fare is $5.50 and student fare is $2.50 with ID.

IELP Registration:

Students must first test and be placed into an appropriate level of the Intensive English Language Program. ESL Program staff will register the student in the correct courses. The information should show up on the students' campusnet account the next day. Students should make payment or begin a payment plan by the first day of class. Non-payment will cause late fees to be added and could create holds. If a student still has tuition due at the end of a semester, he/she will not be able take final exams or receive grades/certificates. In addition, he/she cannot register for the next semester.

Refund Policy:

As part of Cleveland State University, the IELP follows the refund policy set by Treasury Services. Full information is available at http://www.csuohio.edu/treasury-services/refunds :

- 100% through the first week
- 75% through the second week
- 50% through the third week
- 25% through the fourth week
- No refunds after the fourth week

The refund policy applies to tuition only. Other fees are not refunded. Special cases may be reviewed on a case-by-case basis.

IELP Policies

Our Offices
The ESL Program, which includes the Intensive English Language Program, is part of the Office of the Vice Provost for Academic Programs. Our office is in Mather Mansion Room 205 at 2605 Euclid Avenue beside Julka Hall.

Assistance (Help/Complaint):
Please ask us questions, so we can help you. If you have a question or a problem…
In the classroom: First, you should speak with your teacher. If the problem continues, you must make an appointment with your adviser. (either the Program Coordinator, Alevtyna Kolomiyets or the Director, Michele Bowman. Call (216) 875-9669 or email (see below.) The Director can also speak with you and the teacher to arrive at a solution. Formal complaints from students must be put in writing and given/sent to the Director or Coordinator. A formal complaint must be in writing on paper or sent to the director at m.s.bowman@csuohio.edu. If you do not include your name, we cannot discuss it with you or help you resolve the problem. We will always review the complaint. Students are also encouraged to talk about issues during mid-term advising. In addition, students have an anonymous course review that is available after mid-term. If you still have a problem, make an appointment to see the Provost of Academic Programs, Dr. John Holcomb.

Outside the classroom: You may speak with Alevtyna Kolomiyets, the ESL Coordinator, for help. Her office is MM 205 and the phone number is (216) 875-9903. You may also contact the director or make an appointment. If ESL staff cannot help you, we will find someone who can.
Personal: You may ask the staff for help. You may also go directly to the Counseling Center on campus at (216) 687-2277 or stop by the Counseling Center at UN 220 (Union Building)

If you want to give the office a formal complaint, it must be in writing on paper or sent to the director at m.s.bowman@csuohio.edu. If you do not include your name, we cannot discuss it with you or help you resolve the problem. We will always review the complaint.

Advising: All students will have a meeting with an adviser at least once during the semester. Advising begins just before mid-term for level 4 and just after for the other levels. We discuss the current semester and your plans for the future. You can also ask questions that are not related to school. We may refer you to other offices if you need help that we cannot give. Students moving into academic programs will meet with an academic advisor from their college.

Advisers Dr. Michele Bowman, ESL Program Director
(216) 875-9669 m.s.bowman@csuohio.edu

Ms. Alevtyna Kolomiyets, the ESL Program Coordinator,
(216) 875-9903 a.kolomiyets@csuohio.edu

Confidentiality: This word refers to the privacy of your school records. All of your school records are protected under a law referred to as FERPA. It basically says that I can only talk to you about your grades and private information. We also keep our advising meetings private (confidential) unless you need me to talk to someone involved. You must give permission in writing for anyone at the university to speak about your records. You might see the following on the CSU website. All student records are kept on file and protected by FERPA (Federal Educational Rights Privacy Act).

Placement:
During orientation, students take 3 tests: Writing Sample, Oral Interview and the ITEP SLATE test (a computerized test with Listening, Reading and Grammar sections). The ITEP SLATE is an adaptive computerized test in multiple-choice format. The Writing Sample has two choices and is read by two instructors. The Speaking test is conducted with two instructors. If the instructors disagree on the writing sample, a third instructor will rate it. The cut-off scores for the ITEP SLATE test are: Level 1= 0-1.4; Level 2= 1.5-2.4; Level 3= 2.5-3.4; Level 4= 3.5 + The Writing Sample and Speaking Sample are rated by level using rubrics. The ITEP SLATE test has 45% of the placement weight. The Writing, another 30% and finally the Speaking about 25% weight. The scores on these tests will be reviewed by instructors and the director in order to place you in the correct level. You must attend the level assigned.

Proficiency Levels/Placement

ITEP SLATE scores

0-1.4= Level 1 - Students at the elementary level have a limited, but sometimes functional proficiency in English. Their language is often very inaccurate and hesitant. The focus of instruction is on basic communication, development of vocabulary and development of the language skills in a content-based framework.

1.5-2.4= Level 2 - Students at the low intermediate level vary in their level of fluency. They are often able to communicate with native speakers in most social situations, but their fluency and control of accuracy is often weak in some, if not all skill areas. They are preparing for academic study, but still have significant weaknesses. Instruction focuses on practice in a variety of social and academic contexts and an increasing development of accuracy and fluency. Integrated Skills courses introduce the use of critical thinking and higher-order skills and use of these skills to interpret, infer and report.

Placement continued.

2.5-3.4= Level 3 - Students at the high intermediate level vary in their level of fluency. They are often able to communicate with native speakers in most social situations, but their fluency and control of accuracy may be weak in one or more areas. They are approaching readiness for academic study, but still have weaknesses. Instruction focuses on practice in a variety of academic contexts and some social contexts and an increasing development of accuracy. Instruction focuses on integrating the language skills, the introduction of critical thinking and higher-order skills and use of these skills to organize, paraphrase, summarize, interpret and infer.

3.5 + = Level 4 – Students at the Advanced level are often quite fluent in both social and academic language. Students at this level often have superior language skills, but still need practice with critical thinking and higher–order skills and for consistency in accuracy and fluency. There may still be some students who have higher proficiency in some skills while still lacking in others. Those students with educational goals are almost ready for full-time academic study and those with career goals are nearly ready to participate with confidence in professional settings. Instruction focuses on integrating the language skills for practice in organizing, paraphrasing, summarizing and synthesizing academic English in spoken and written forms.

Leveling:
During the first week, your instructors will watch your work and give you assignments to be sure that you are in the correct level. You may tell the instructor if you are interested in moving, but you must still attend your current level. The director will collect information from all instructors and will make the final decision. All decisions will be made by the end of the second week of classes. All decisions are final.

Attendance Policy:
IELP students must attend classes. F-1 and J-1 visa students are required to attend classes in order to stay "in status". When you are not in class, it is called an "absence". IELP students must attend classes. When you are not in class, it is called an "absence". You not only miss practice, you may miss homework which is part of your grade. The IELP allows 5 unexcused absences per course per semester. If you go to a doctor or have a similar type of note, it can be excused, but you must speak with your teachers. Sleeping late or taking your driver's test is not excused. Every time you come to class late it is called tardy (late). A tardy of 14 minutes or less can be excused for **your first class of the day** for emergencies such as, weather, traffic, or parking. You cannot arrive 14 minutes late for all classes. Five (5) tardies will equal one (1) absence If you reach the limit of absences, you need to have a doctor's note (or similar) and you must speak with your teachers for an excused absence. It is your responsibility to find out what you missed. Once you have five (5) unexcused absences, you will receive a warning. After 10 unexcused absences, you will go on probation. Poor attendance is a violation of your visa status and can result in a report to the Center for International Services and Programs and/or a dismissal form the Intensive English Language Program, especially if it continues a second semester. Excused absence questions should go to your teacher first, then to the ESL Director.

Dismissal:
Students who are on visas must stay "in-status" in order to continue at the IELP. In addition, the IELP reserves the right to dismiss any student who continues to disobey IELP policies, especially the attendance policy. Students will receive warnings and probation before dismissal. A formal memo will come from the IELP director and/or from the Center for International Services if a SEVIS record is about to be terminated.

IELP Textbook Policy:
IELP students need to buy books at the beginning of a semester. Students must use this clean, new text, not a book with all the answers. The textbook(s) must be brought to every class session. Students who do not

bring these textbooks will be unprepared for class assignments/activities, which could negatively affect the course grade.

Advancement:
Students must have passing grades in all courses in order to move to the next level.

Level 1 or 2: Students in level 1 (elementary) and level 2 (low intermediate) must receive 70% in order to move to the next level. It is helpful to show some improvement on the ITEP SLATE

Level 3: Students in level 3 (high intermediate) must receive 75% course grades **and** have ITEP SLATE test scores of 3.0 (overall) in order to pass to level 4. Low ITEP scores will require a review of grades.

Level 4: Students may pass a level 4 (Advanced) course with 80% course grades, but must also have certain ITEP SLATE test scores (see below) for program completion.

Skipping a level (not 4) is sometimes possible. A student must have grades over 80% and ITEP SLATE scores equal to those needed for initial placement in the new level. Borderline cases will require teacher recommendations. Any student with questions must make an appointment with the ESL Program Director.

Repeating Courses:

If a student fails a course in IELP or Pathway/UStart, s/he may repeat the course once. S/he may advance to the next level in other courses that s/he passed. The student must continue to show progress and maintain legal immigration status. The Center for International Studies and Programs provides students with information and advice about immigration status and regulations. The IELP will remind students about these regulations during advising meetings. If a student has not passed a level after two semesters/sessions, he or she will have to transfer, take a test for admission to a school or possibly go home.

Completion:
Students in level 4 (Advanced) must receive 80% course grades **and** have ITEP SLATE test scores of 4.9, (4.5-4.9 accepted with passing grades, nothing below 3.5) to complete the program. Completion of the Advanced level (4) fulfills the language proficiency requirement for admission to Cleveland State University. Completion Certificates will be awarded at a reception at the end of the semester or session. Students who pass their courses will still receive an attendance certificate, but not a completion certificate.

Maximum Time to Complete the Program
The Intensive English Language Program (IELP) is designed to help students move forward steadily through each level. Students are expected to make academic progress and complete the program within the time limits below.

The program has four levels. If a student begins at Elementary (Level One) the time expected to progress through four levels would be 1 year and 3-4 months (depending on whether the final session is a semester or Summer session. The IELP does allow a student to repeat any course once, which may extend the time to complete. In recent years, we have not had the enrollment to run all four levels. We have run either Low Intermediate or High Intermediate, and Advanced levels. When offering just two levels, most students finish the program in two semesters. The maximum time allowed to complete the last two levels is four semesters given the repeat policy.

IELP/ESL Course grades interpretation:

A = 90-100% The student demonstrated a mastery of the course material at a level of performance and has a full operational command of the language. The use of English is appropriate to level. Few errors are made within the student learning outcomes.

B= 80-89% The student demonstrated a very good understanding of the material at a level of performance expected at this level and has mastered command of the language with only occasional errors and inappropriate usage. (85% is required for level 4). The student may misunderstand some things in unfamiliar situations.

C = 70-79% The student demonstrated an understanding of the material sufficient to pass the course (75% required for level 3; 70% required for levels 1 & 2 and Pathway/Ustart courses) and generally has an effective command of the language expected at this level despite some inaccuracies, inappropriate usage and misunderstandings. The student can generally use and understand the language, particularly in familiar situations.

D = 60-69% The student demonstrated an understanding of some of the material, but has not mastered basic competence at this level. The student frequently shows problems in understanding and expression. S/He is not able to use complex language.

F = 59% or below. Student failed to demonstrate an understanding of the material taught at this level and has difficulty meeting the minimum standards for passing the course. The student has failed to demonstrate his/her ability to understand or express him/herself in English in either written or verbal form.

Grade Appeal:
If a student disagrees with a final grade and wishes to appeal the grade, he or she may make an appointment with the ESL Director or send a written request to review the grade before the next semester (or summer session) begins.

1. The appointment can made to discuss the grade and the procedure to appeal, but no action will be taken until the appeal (request to review the grade) is received in writing.
2. The written appeal must include the student's full name, student id number and the course grade in question. It may be emailed or dropped off to the ESL office.
3. The ESL Director will contact the instructor involved and request all information related to the student's grade in writing.
4. The ESL Director will review the information with the ESL Coordinator. If the course in question is taught by the Coordinator, the Director will review the information with a full-time instructor.
5. The ESL Director will give a formal reply to the student by email and send the letter by regular mail.
6. If the student is not satisfied, he/she has the right to take the matter to the chair of the Teacher Education Department (JH 302).

Appointments: The ESL Program office is open 8am – 5pm. Staff can answer most questions. The Director & Coordinator will have walk-in appointment hours, especially for students they advise. (The Director always advises levels 2 & 4 and the Coordinator may advise levels 1 & 3). Longer meetings may require you to make an appointment for the next day. Simple requests may be answered by the program secretary or student assistant. Questions related to the Pathway/Ustart administration, should go to the Global Office (MM 203), but questions about courses should come to the ESL Program office (MM 205).

Tuition: The IELP will register you for ESL classes. As soon as your tuition shows on campusnet, you can make payment or make a payment plan. Full payment or the first payment must be made by the first day of

classes. All payment can be done online. Cash can only be accepted at the Cashier's office in MC. If you have a scholarship, the financial guarantee letter must be received at the beginning of the semester in order to be accepted. If it is not received soon after classes begin, you will be responsible for tuition. All Global students should check with CSU Global in MM 203.

Activities:

Three activities are planned each semester, two in the summer session. The information about activities is provided in the orientation folder for new students and on the first day of classes for all students. Most activities are free. If payment is required, students will be informed ahead of time. Most require advance sign-up. The IELP will sometimes allow friends or family to join the activity, but they will have to pay if there is an admission or some other cost. Some of our typical activities during the year are: Bowling, Lasertag, Cedar Point, Niagara Falls, and The Cleveland Botanical Garden. We also have a Certificate Ceremony at the end of each semester or summer. We will also combine activities with CSU Global.

While on a trip, students must comply with all applicable laws and regulations. Alcohol may not be served or consumed at any event sponsored or funded by the IELP program, regardless if on or off campus. Possession, consumption, and distribution of alcohol to and by anyone under the age of 21 is strictly prohibited on university premises, including in all buildings owned, occupied, managed, or used by CSU.

Trip leaders have a checklist, the bus company and driver contact information, as well as IELP office information. Leaders count student participants before leaving CSU and before leaving the site. Students receive information and/or policies related to that particular activity and an emergency number of the group leader.

Workshops:

We will also provide several workshops over the semester. The first workshop will be given to help any student who needs to begin or finish his/her application to Cleveland State University. Other workshops will include practice for the ITEP SLATE, meeting academic advisers (level 4 only). Let us know if you have other ideas for workshops.

Using Campusnet and CSU email. You will be provided with a temporary password when you first arrive. How to log on will be demonstrated at orientation. All IELP students must either check CSU email or forward it to their own email address (e.g. yahoo, gmail). If you do not see emails from either esl@csuohio.edu or from your advisor coming through your email by next week, stop by the ESL office (MM209) to let us know. If you forget or lose your password you must call 216 687 5050 or go to RT 11th floor with your id to get a new one. Campusnet is used for updating your address, checking your account, your grades, etc. Any time you move, you must change your address in Campusnet within 10 days.

IELP Cell Phone Policy:

In order to create a good class environment and minimize distractions, **cell phones must be kept in students' bags during class and be either turned off or set to silent.** Students must not answer or make phone calls or send or receive text messages during class unless it is an emergency situation. If you expect an important/emergency call, let your instructor know ahead of time. Please use break time, lunch or after-school hours to make and receive all phone calls even if it is from family. IELP would like students to become accustomed to American academic and business culture, including the etiquette we practice regarding technology.

Student Code of Conduct:

Cheating of any kind is not allowed. Plagiarism is when you use someone else's words, sentences, or ideas and pretend that they are your own without giving credit by citing the original source. You might be plagiarizing if you:

- Hand in someone else's work as your own.
- Buy a paper from another source.
- Copy complete or parts of sentences, phrases, paragraphs, or ideas from someone else's work, published or unpublished, without naming the original author.
- Copy any work, including any type of multimedia (graphics, audio, video, internet streams), computer programs, music compositions, graphs, or charts without naming the original author.
- Paraphrase someone else's idea or phrase in your paper without naming the original author.

In the U.S., plagiarism may have serious academic and professional results. American schools, including IELP and Cleveland State University, regard plagiarism as academic dishonesty.

If you plagiarize or cheat in any way, you may fail an assignment/test, receive a lower course grade, and/or even fail a course. At the university level, you can also be dismissed from the university.

Other behaviors that may cause a student to be charged by Student Judicial Affairs are: harassing another student, including bullying, and threatening or causing physical harm. The full Student Code of Conduct is available on the Student Life webpage.
https://www.csuohio.edu/sites/default/files/StudentCodeOfConduct.pdf
If you are charged, you must have a meeting at their office and may have a hearing. Once there a charge is given, a student has the right to appeal. Punishment can vary from warning or probation to dismissal from the university. You may have someone go with you and you may have an interpreter.

Maintaining Your Good Visa Status

- **Valid Passport (do not let it expire)**
- **Valid I-20 (do not let it expire)**
- **Current U.S. address in Campusnet (Must notify within 10 days after moving)**
- **Maintain a full course of study**
- **Do not work illegally**
- **Do not listen to friends for immigration advice**
- **Plan ahead when making travel plans. Check dates and have a valid travel signature on your I-20.**
- **Watch the dates on your documents. Visas can expire while you are in the US, but you must have 6 months on the visa if you are returning to the US.**
- **Bring your questions to the ESL office**

Full-Time Requirements

Students are expected to study full-time in Spring and Fall semesters and Summer if it is their first session at CSU. Summer is optional in the future and students can study full- or part-time in the summer. The Department of Homeland Security (DHS) requires that all individuals in F-1 (student) status pursue a full course of study for the duration of their status. At CSU, this means a minimum of 20 hours for an Intensive English Language Program student in Fall, except when the student needs a lesser course load to complete the program during the current term. However, there are exceptions and these include the following:

1. It is the last semester of your program of study.
2. You are seriously ill and your doctor has prohibited you from attending school.
3. You are delivering a baby during the upcoming semester.

If any of these situations apply to you for a semester, you **MUST** complete the Reduce Course Load Request in the CISP Portal. (https://www.csuohio.edu/international)
This must be Submitted no later than the first day of the term.
(source https://www.csuohio.edu/international/current-student-faq#1)

Health Insurance Information

CSU requires all international students to have health insurance. CSU Global students have separate insurance. The Insurance will be added to students' bills automatically (full-time students). Part-time students can purchase it, but must inform the office by the first week of classes. There are very few reasons why health insurance can be waived.

Waiver reasons
1. You are sponsored by the U.S. government, your government or an agency that includes health care with a scholarship.
2. You already have coverage through a parent's work or spouse's work.
3. You are currently insured with a U.S. health insurance company receiving benefits for a continuing illness or accident.
You must fill out a waiver form and give it to the Health and Wellness Office in CIMP 205 The form can be found at http://www.csuohio.edu/internat/health_insurance/ You must meet one of the stated requirements to waive the health insurance fee or you MUST purchase CSU insurance.

Health & Wellness Center

All international students must do a TB check. When you arrive, you will have to take Tuberculosis (TB) test or show a recent record of immunization in English to the Health & Wellness Center, which is in CIMP 205. The test will be taken at the Health Center during orientation. The cost is $10.

All students may go to the Health and Wellness Center, whether they have CSU student insurance, Global insurance or scholarship insurance. The HWC is located in the Center for Innovations in Medical Professions, 2112 Euclid Avenue, room 205, 2nd floor. When you have student insurance you must go to the HWC first unless it is an emergency or if the HWC is closed. **Everyone with student insurance can print out an insurance card**. Instructions are available in orientation folders or at the ESL office. You can also get help at the Health and Wellness Services in CIMP 205.

Cleveland State University is pleased to provide students with a Student Injury and Sickness Insurance Plan offered by UnitedHealthcare-Student Resources. Students are encouraged to consider enrollment in this Student Health Insurance Plan if they do not have other insurance, or if their current health insurance plan is with an HMO or restricted PPO out of the Cleveland area. This Plan complements the services available at the Student Health & Wellness Services. Students who purchase this plan will have their care covered at 100% in the CSU health center and a $5 co-pay for generic prescription medication.

The Student Health & Wellness Services is a high quality medical facility which is nationally accredited by the Accreditation Association for Ambulatory Health Care. We offer a wide variety of services including primary and same day care, women's health care, counseling, psychiatric, in-house pharmacy services, in-house laboratory services, allergy shots and immunizations, free anonymous HIV testing, health educational programming, and more.

Cleveland State University requires all international students who are registered for one or more credit hours per term to have and to maintain health insurance. Please note the Student Health & Wellness Services MANDATORY referral requirement in the policy.
If you are an International Student, have health insurance, and desire to waive participation in the University's Student Health Insurance Plan, you must complete the Online Health Insurance Waiver Form and comply with its provisions by the required dates. To waive, Go to CampusNet and log in. Follow the directions for the card or waiver.

Print a copy for your records of your waiver submission. A completed waiver is not a guarantee that your health insurance will be waived. Your health insurance is successfully waived when the charge no longer appears on your CampusNet account.Healthcare is expensive—even with insurance. However, those who don't have insurance coverage will be at a much greater disadvantage. The inability to seek treatment for health conditions and the crushing weight of medical bills are good reasons to obtain coverage. Providers don't have to see you or take care of you if you don't have health insurance. Only the Emergency Rooms do and they are the most expensive places to go to get care.

The Counseling Center is also located in the Union Building on the 2nd floor and can provide a variety of counseling services.

Global Accelerator Program or UStart students (formerly pathway)

Cleveland State began a joint program with Shorelight to create a Pathway program for international students. The ESL Program runs the Academic English courses for the Pathway. International undergraduate students now apply through Cleveland State Global. If they are identified as academically admissible to undergraduate programs by Cleveland State University, but need to improve their language skills, they may be admitted to the university as an Academic English student or as a Pathway student. The Academic English admissions places them into IELP courses first. Pathway students takes some ESL (a level above the IELP) and some academic courses. Letters will be created by Cleveland State Global or the IELP depending on their level. The Pathway letter allows for a longer I20.

Accelerator/UStart courses

When Cleveland State University created a partnership with Shorelight (aka Cleveland State Global), the ESL Program was tasked with creating curriculum for three English for Academic Purposes courses and ultimately offering them as part of a pathway. The courses are offered to students who are just shy of language proficiency skill cut-off scores and are taken concurrently with one or two previously approved Gen Ed courses. The courses are taken over two semesters and are approved by the university curriculum committee.

There is an integrated skills course (ESL 50) that provides 10 hours of language instruction and an "Introduction to university life" course called Live, Learn, Grow 1 (ESL 51), which is part of a series and provides 1 hour of instruction related to the university, expectations and resources available to international students. Students at this level are quite fluent in both social and academic language. They have superior language skills, but still need practice with critical thinking and higher–order skills and for consistency in accuracy and fluency. There may still be some students who have higher proficiency in some skills while still lacking in others. They are proficient enough to take a math course and the Live, Learn Grow course. Instruction focuses on integrating the language skills for practice in organizing, paraphrasing, summarizing and synthesizing academic English in spoken and written forms. The course syllabus provides student learning outcomes, grading and advancement information. The SLOs for ESL 50 support these skills.

The next level pathway course (ESL 52) that provides 2 hours of language instruction. The students are proficient enough to take on 4 other academic courses. It focuses on communication strategies, but it also integrates other language skills such as reading for summary and discussion and grammar for spoken

English. The course syllabus provides student learning outcomes, grading and advancement information. The SLOs for ESL 52 support these skills.

The test scores required for placement in the English for Academic Purposes courses (ESL 50 & 52) are listed below. ESL 51 is taken concurrently with one of these courses during a student's first semester. Discussion is ongoing with Cleveland State Global, so there may be minor changes in registration based on a student's GPA and whether he/she is new or a transfer student.

Proficiency test score IELTS 5, TOEFL 52-60, ITEP Academic 3.3 or Duolingo 85.
1st Semester: Student placed in ESL 50 and 51. Also registered for a Gen Ed Math course.
2nd Semester: Student is registered ESL 52, next LLG (after ESL 51) and registered for ENG 100 or 101, and two more Gen Ed courses

Proficiency test score IELTS 5.5, TOEFL 61-69, ITEP Academic 3.5 or Duolingo 90
1st Semester: Student is placed in ESL 52 and ESL 51. Also registered in ENG 100 or 101, a Gen Ed Math course and another Gen Ed course
2nd Semester: Student is registered for next LLG (after ESL 51). Also registered for 3-4 Gen Ed courses.

Students at the Advanced level are often quite fluent in both social and academic language. Students at this level often have superior language skills, but still need practice with critical thinking and higher–order skills and for consistency in accuracy and fluency. There may still be some students who have higher proficiency in some skills while still lacking in others. Those students with educational goals are almost ready for full-time academic study and those with career goals are nearly ready to participate with confidence in professional settings. Instruction focuses on integrating the language skills for practice in organizing, paraphrasing, summarizing and synthesizing academic English in spoken and written forms.

Accelerator/UStart Grading:
This course will be graded A, B, C, D or F. Students must achieve a C, or at least 70%, in order to pass the course. Students who do not pass a course must repeat it. The activities and assignments in this course are designed to assess language comprehension and production to help students develop the proficiency to interact more fluently in non-routine discussions, offering and supporting their opinions, and to produce structured, well-supported written essays or presentations that express a viewpoint or argument based on synthesis of outside sources.

Attendance is reported on Starfish to Campusnet by instructors on a regular basis. The ESL Director checks attendance. Students will receive one warning before being put on probation. Students are reminded that attendance is required for visa status, to continue in the Global Pathway program and to reap the benefit of course instruction.

Pathway/Ustart repeating courses: Students must get a grade of C (70%) or better in order to move on to the next semester or full academic registration. Students are allowed to repeat a course.

Housing Options

On-campus housing! Please contact Resident Life at **http://www.csuohio.edu/residence-life/residence-life or 216-687-5196**. If you need help, please contact the ESL office at 216-875-9669 or at esl@csuohio.edu. There is no on-campus housing for married students. No children are permitted in the residence halls.

Off-campus housing**:** There are several properties near campus:

Reserve Square 1701 East 12th St. (888) 292-6315
www.reservesquareapts.com

Statler Arms 1127 Euclid Ave. (216) 696-6800
www.thestatlerarmsapartments.com

The Langston 2044 Euclid Ave. (216) 694-8946
www.TheLangston.com

1900 Euclid Lofts 1900 Euclid Ave, (216) 241-9800
http://www.thecoralcompany.com/

Walker &Weeks 2404 Prospect Ave, (216) 566-7676 www.**walkerweeks**.com

Hotels: There are several hotels nearby:

Hampton Inn 1460 East 9th St. (216) 241-6600
www.hamptoninn3.hilton.com
Comfort Inn 1800 Euclid Ave. (216) 861-0001
www.comfortinn.com

Wyndham Hotels and Resorts
1260 Euclid Ave. (216) 651-7500 www.wyndhamcleveland.com

Holiday Inn Select 1111 Lakeside Ave. (216) 241-5100
www.holidayinn.com

http://www.csuohio.edu/offices/international/student_services/new_student/housing.html

Local Grocery stores

Heinen's	**1900 Food & Beverage**	**Dave's Markets**
900 Euclid	**1846 Euclid**	**1929 E. 61st (at Chester)**
8am – 7pm	**M-Sa 8am-10pm**	**7am-9pm**
	Su 10am-8pm	

Local Restaurants **(most local restaurants deliver or use Grub hub)**

Inexpensive

Subway Restauraunt	Sa & Su 9am – 8pm
2242 Euclid	216-298-4455
M-F 8am-11pm	
Café Ah-Roma	M-F 6:30am – 9pm
2230 Euclid Ave	Sa 6:30am-5:30pm

216- 771-8700

Bombay Chaat
2044 Euclid Ave
M-Sa 11:30am-9:30pm
Su 12-8pm
216-331-4598

Rascal House Pizza
1836 Euclid Ave.
M-F 9am – 2am
Sa & Su 10:30am – 2am

216-472-0341

Pizza Hut
2211 Chester Avenue
11 am-10:30 pm
(216) 344-5533

Yum Village
2215 Chester Avenue
11 am -9pm
(216) 415-5068

Other restaurants (prices vary, some require transportation or delivery)

#1 Pho
3120 Superior Ave
216 781-1176
11am – 9pm

Miega Korean BBQ
3820 Superior Ave 2nd floor
216-432-9200

House of Blues
308 Euclid Ave
Th-Sat 4pm – 11pm
216-523-2583

Sitoos
1625 Euclid Ave
11am-9pm
216-331-3826

Map of Thailand
3710 Payne Avenue
M-Sa 12-7pm

Superior Pho
3030 Superior Ave
Tu-Su 10:30am – 7pm

Li Wah
2999 Payne Ave
M-F 11am – 9pm
Sa & Su 10 am – 9pm

Taza
1400 W. 6th St
11 am – 9:30pm

Dining on campus:

Viking Market (Student Center 2nd floor)
Chick fil A (Student Center 1st floor)
Barrio (1st floor Berkman Hall

Viking Public House (Admin Center building on Euclid)

Convenience stores (SC 2nd floor and EC)

Religious and Cultural Student Clubs at CSU

Saudi Student Association
Advisor: Shehadeh Abdelkarim
Phone: 687-6964

African Student Association

Culture In Action
Advisor: Robert Chavez
Phone: 687-9395

Indian Student Organization

Advisor: Maggie Jackson
Phone: 687-4599

Black Student Union
Advisor: Michael Williams
Phone: 523-7211

Chinese Club
Advisor: Qizhi Zhang
Phone: 687-3929

Chinese Students and Scholar Association
Advisor: Zhiqiang Gao
Phone: 523-7211

Campus Crusade For Christ
Advisor: Michael Williams
Phone: 687-3929

American Society of Engineers of Indian Origin
Advisor: Chandrasekhar Kathapalli
Phone: 687-2562

Equip
Advisor: Rick Walton
Phone: 687-5426

Hillel
Advisor: Holli Goodman Phone: 687-2300

Advisor: Harlan Smith
Phone: 687-3910

Korean Student Organization
Advisor: Chansu Yu
Phone: 687-2584

Latinos Unidos
Advisor: Jamie Vega
Phone: 687-5227

Muslim Student Association Advisor:
Shehadeh Abdelkarim
Phone: 687-6964

Turkish Student Association
Advsior: David Anderson
Phone: 687-5580

Lebanese Student Organization
Advisor: Abed el-Rahman Tayyara
Phone: 687-2562

Campus Bible Fellowship
Advisor: Raj Javalgi
Phone: 687-4757

Taiwanese Student Association
Advisor: Howard Paul
Phone: 687-3685

University Holidays

Exact dates can be found on the academic calendar on the website. Always check the academic calendar or ask the ESL office for Final Exam days.

January

New Year's Day (university closed, Jan 1)
Martin Luther King Day (university closed, usually third Monday)

February

President's Day (university closed, 2nd Monday)

March

Spring Break (Offices open, no classes, check academic calendar)

May

Memorial Day (university closed, last Monday)

June

Juneteenth. June 19 or weekday closest to June 19. (university closed).

July

Independence Day (university closed, July 4 or weekday closest to July 4)

September

Labor Day (university closed, first Monday)

October

Indigenous Person Day/Columbus Day (2nd Monday or Tuesday. University may be closed, no classes, check calendar)

November

Veteran's Day (Nov 11. University may be closed, no classes, check calendar)

Thanksgiving (3rd Thursday & following Friday, university closed)

December

Christmas Day (university closed, December 25)

The university usually closes between Christmas and New Year's. It is often announced by November.

Breaks: There are usually 10-14 days between Spring and Summer and Summer and Fall sessions. There is a month break between Fall and Spring semesters. Spring Break occurs exactly in the middle of the Spring semester, sometime in March. The offices at the university are open most of the time during breaks. The academic calendar can be found on http://www.csuohio.edu/enrollmentservices/registrar/calendar/