

Inquiry Core: American Civic Literacy (OT-36 Arts & Humanities Outcomes)

Submitting a course for inclusion in CSU's Inquiry Core Curriculum is an opportunity to think creatively about how you can spark students' curiosity and help them see the value of the knowledge and methods of your discipline.

Inquiry Core Curriculum Requirements

All courses in the CSU Inquiry Core Curriculum must be:

- Offered at the 100- or 200-level;
- Accessible and inviting to first-year non-major students;
- Adopt an Inquiry Orientation to design and delivery; and
- Include one or more Signature Assignments that (collectively) assess all required core competencies

American Civic Literacy Requirements

All courses fulfilling the "American Civic Literacy" requirement must:

- Fully align with the [American Civic Literacy course requirements](#) established by Ohio Senate Bill 1
- Meet OT-36 *Arts & Humanities* or *Social and Behavioral Science* Learning Outcomes
- Develop and assess the Core Competencies of *Critical Thinking* and *Written or Oral Communication*

Instructions for Completion

- Complete this document in Adobe Acrobat Reader. If you find that you cannot enter any additional text in a textbox, it is because you are using an incompatible PDF reader.
- Include the Core Curriculum Syllabus Statement in your syllabus, modifying the [placeholder] elements to reflect the category and core competencies of the course
- Attach this completed document, your syllabus, and an overview of your signature assignment(s) to your proposal in Modern Campus Curriculum (formerly Curriculog)

[The CSU Core Curriculum Handbook](#)

Contact the Core Curriculum Director: corecurriculum@csuohio.edu

Course Code & Title

OT36 Outcome Mapping

For each OT36 learning outcome provided in the left column, indicate the following:

- (a) How the course is aligned to the outcome. Indicate specific course outcomes and topics.
- (b) How student achievement of the outcome will be assessed. Be specific about what students will do and/or give examples of prompts/questions they will be asked to answer.
- (c) Where in the syllabus, signature assignment overview, or other provided documentation the embedding and assessing of the outcome is evidenced. If pointing to the syllabus, be specific with page numbers and section headings.

OT36 Outcome	(a) Course Alignment	(b) Assessment of Outcome	(c) Evidence of (a) and (b)
Basic Knowledge. Employ principles, terminology, and methods from disciplines in the arts and humanities			
Textual Analysis. Analyze, interpret, and/or evaluate primary works that are products of the human imagination and critical thought.			
Contextual Examination. Reflect on the creative process of products of the human imagination and critical thought.			

OT36 Outcome	(a) Course Alignment	(b) Assessment of Outcome	(c) Evidence of (a) and (b)
Breadth. Explain relationships among cultural and/or historical contexts.			
Communication. Convey concepts and evidence related to humanistic endeavors clearly and effectively.			

Inquiry Orientation

Core Curricular courses are expected to take an inquiry orientation toward course design, organization, and instructional method. While complete “Inquiry Based Education” is not required, courses should include the following two components:

- Organize learning around the exploration and investigation of problems or questions that would be of interest to and engaging for first year students;
- Require students to engage, individually or collaboratively, in some of the stages of inquiry.
- Beyond answering the questions below, be sure the syllabus communicates to students (at least) the major questions/problems that motivate the course

[Learn more about designing for inquiry](#)

Major Problems/Questions: What are the major problems and/or questions that frame your course?

Stages of Inquiry: How will students be engaged in the inquiry process in the course? What activities and/or assignments will be used to develop students' ability to engage in inquiry?

Core Competency Mapping

The core competencies required are provided below. For each competency, do the following:

- Copy and paste a total of two learning outcomes for each required core competency. The available learning outcomes can be found on the [CSU Core Competencies](#) page of the [Core Curriculum Handbook](#).
- Indicate, specifically, how the outcome will be taught and students be given opportunity to develop and practice. You should avoid reference to the signature assignments or any other *major* assessment of the outcomes. Focus solely on developmental activities and assignments.

[CSU Core Competencies](#)

Core Competency 1: Critical Thinking	
Core Competency Learning Outcome	How the outcome is taught, developed, and practiced

Core Competency 2:	
Core Competency Learning Outcome	How the outcome is taught, developed, and practiced

Signature Assignments

Each core curricular course requires at least one signature assignment and to assess all core curriculum learning outcomes identified on the previous page through signature assignments. All signature assignments include two parts: some form of authentic assessment (i.e., not an exam or quiz) and a personal reflection related to the assignment and/or course. If using more than one signature assignment, you may construct only a single reflection assignment.

To complete this section, do the following:

- (a) Name the signature assignment and describe how it is authentic: a real world example of what practitioners in a discipline or profession do; or a real world example of what an educated member of a liberal democratic society would be expected to do
- (b) Indicate which core competency outcome(s) will be assessed and how. For instance, you may reference a specific rubric item that operationalizes the core competency learning outcome.
- (c) Describe the reflection assignment students will be asked to complete. Reflection can focus on self-assessment of work, explicit connection of work to the core competencies or other skills, or more broadly prompt students to consider their intellectual development in the course.

[Learn more about Signature Assignments](#)

Signature Assignment Name & Authenticity	Assessed Core Competencies	Reflection Assignment Description

Inquiry Pathway

Core Curricular courses may be included in one or more established [Inquiry Pathways](#). Core courses are not required to be included in any pathway.

If you would like this course to be included in a pathway, answer the questions below.

Pathway:
How will the course meaningfully and substantively contribute to the pathway theme?
Pathway:
How will the course meaningfully and substantively contribute to the pathway theme?